

Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Ludmila Tomanová
 Title: Formative assessment of grammar and vocabulary using online tools and platforms
 Length: 50 pages
 Text Length: 43 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author shows familiarity with the major issues in formative assessment practices.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The approach is very straightforward.</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy	Outstanding Very good	

to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The thesis clearly shows that Ms. Tomanová has gained expertise and experience in formative assessment practices. It shows Ms. Tomanová's ability to choose a topic, identify and review relevant literature, and conduct research that would provide her with insights into valuable online English language teaching tools.

Ms. Tomanová conducted a focused and interesting analysis of digital tools available for formative assessment and other forms of language learning practice. The analysis shows that various criteria need to be considered and applied when teachers choose to implement technology in their teaching. Not everything that is widely available can successfully support effective teaching. The thesis serves as a good model of how the assessment of digital resources/tools can be carried out.

I believe that this project has provided the author with expertise in and a better understanding of formative assessment and positively contributed to her overall professional development that is so needed for successful classroom instruction.

I suggest that the author is awarded the grade "very good" for his thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: September 1, 2021

Signature: