

**Graduate Thesis Assessment Rubric**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: Alexandra Suchá

Title: Using stories in teaching primary school students

Length: 65 pages

Text Length: 58 pages

to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

**Final Comments & Questions**

The thesis clearly shows that Ms. Suchá has gained expertise and experience regarding storytelling in teaching English to young learners. It shows Ms. Suchá's ability to choose a topic, identify and review relevant literature, and conduct research that would provide her with insights into language teaching practices. The thesis is very straightforward. It seems to me that it has been a valuable project for the author and it is obvious that Ms. Suchá recognizes not only the value of stories in language teaching but also the need to examine young learners' interests closely. Although we can make general assumptions about young learners, we should always assess the needs and interests of a particular group of learners as the comparison of the preferences of the two groups of learners of the same age shows.

I suggest that the author is awarded the grade "very good" for her project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: September 1, 2021

Signature:

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author shows familiarity with the major issues in storytelling and its role in teaching young learners.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>Graphs are effectively used to communicate the results.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy	Outstanding Very good	