

**Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)**  
**Department of English, Faculty of Education, University of West Bohemia**

**Thesis Author:** MARTIN KUCHARĚ

**Title:** DEVELOPMENT OF PHONETICS OF ENGLISH, DUTCH AND GERMAN  
 LANGUAGE AND THEIR COMPARISON

**Length:** 79

**Text Length:** 71

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	see final comments down the page

### Final Comments & Questions

Right in the beginning, I have to say that what we have here is an exceptional work, a phenomenal demonstration of linguistic knowledge and enthusiasm.

The Abstract perfectly describes the main points of the thesis and brings a very good overall picture of the work.

The topic is well-introduced and the introductory chapter promises an interesting reading. It gives a transparent structure of the work and clearly states the three research questions.

The theoretical chapter submits a huge amount of information and is really well-written, the only imperfection being a lack in references to original sources. The first reference appears only on page 15, which is the 8<sup>th</sup> page of the Theoretical Background chapter. Otherwise the chapter gives a really rich and detailed chronological description of the three languages development, starting from the most general base, going towards the specific languages in question. Most importantly, the contemporary phonological and orthographical systems are introduced as a basis for the following practical comparison. This makes an impression that the author has a large span of knowledge as a result of his linguistic enthusiasm.

Each of the chapters is properly introduced and functionally joined to the previous text, so the work has transparent and consistent structure.

The Analysis successfully utilizes all the theoretical base and nicely shows all the historical shifts and differences.

The Conclusion perfectly frames the whole work, clearly stating the answers to all three research questions. Last but not least, I appreciate the final reflection of possible target readership of the work and evaluation of its meaning.

The language of the thesis is on a high level from all points of view, including grammatical, lexical and stylistic correctness.

Evaluation suggested: "výborně" (excellent).

**Supervisor:** PhDr. Naděžda Stašková, Ph.D.

**Date:** September 2 2021

**Signature:**