

Graduate Thesis Assessment Rubric
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jana Herlíčková

Title: PARADIGM SHIFT IN ENGLISH TEACHING: ENGLISHES

Length: 53 pages

Text Length: 45 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author successfully examined resources from various academic areas and identified a basic theoretical framework for her unique research project.</i>
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The author provides background information on her research and data collection to explore her research hypothesis. She is very specific about the individual aspects of the research process.</i>
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	<i>The presentation of the findings is clear, well organized around the author's research goals.</i>
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Ms. Herlíčková writes a scholarly thesis based on an extensive review of literature. She conducts good quality research and presents useful and interesting data on the importance of implementing accented Englishes in English language teaching. The thesis is very straightforward and focused, and at the same time it provides a very thorough study of the topic of the current realities of English and ELT. It is without any doubt that by completing this thesis, Ms. Herlíčková developed a lot of expertise in the subject matter of her thesis and gained valuable insights into the role of Englishes in ELT. I truly appreciate the diligence which the author has approached the project with.

I would like the author to address these questions during the defense of the thesis:
 To what extent do you think that the listening skills students showed in the first test are influenced by the types of listening tasks they perform the most?
 Do you have any ideas how you could work with students on their attitudes towards varieties of English?
 I suggest that the author is awarded the grade "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

