

Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Lada Pastyříková
 Title: The Role of Czech as L1 in the Acquisition of English with a Focus on Positive Transfer of Reading Strategies
 Length: 95 pages
 Text Length: 78 pages

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	

Final Comments & Questions

The topic of the thesis is very relevant to today's complex concept of teaching and learning languages, emphasizing cross-curricular approach. Specifically, the role of L1 in L2 learning, reading strategies and scaffolding, which are all applicable not only to one school subject. Therefore, I value the choice of the topic as well as the focus of the thesis within the topic.

Ms. Pastyříková introduced the topic in the framework of education and successfully built her research on the corresponding theories. The work is very well organized, narrowing down the broad topic of the role of L1 in L2 by focusing on reading strategies and further implementing scaffolding into the research. The strong point of the theoretical part is also the number of various sources cited.

The research part is designed in a way that the research questions can be answered. The topics and types of the reading tasks are chosen in accordance with the Czech educational system (RVP, ŠVP) and the Common European Framework of Reference (CEFR).

The research design is well thought-out. Nevertheless, generally speaking, implementing such a detailed scaffolding into the L2 tasks might make it a bit too easy for the pupils. There is no doubt that the scaffolding was used to support the reading strategy use. Thus, here arises a question: *How would the results look like without the use of scaffolding?*

I would like Ms. Pastyříková to justify her choice of implementing scaffolding into her thesis in more details than the ones mentioned in the thesis and speculate on the potential difference of the results.

Other two questions for the purpose of the thesis defence are the following:

Was there anything that surprised you during your research? Elaborate on your answer.

What is the key idea or information you are taking from this research into your teaching practice?

To conclude my review, I would like to congratulate Ms. Pastyříková on producing an excellent piece of work and award her an "excellent" grade.

Supervisor: Mgr. Barbora Reynaert, Ph.D.

Date: May 31, 2022

Signature: