Undergraduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jana Haišmanová

Title: Phonological Peculiarities of Yorkshire Dialect

Length: 56

Text Length: 47

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	See the final comments below
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	See the final comments below
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	See the final comments below
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	See the final comments below
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	See the final comments below
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	See the final comments below

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	See the final comments below
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	**Outstanding** Very good Acceptable Somewhat deficient Very deficient	See the final comments below

Final Comments & Questions

The author has chosen an interesting topic regarding a specific dialect of English, which I appreciate especially in relation to the linguistic globalisation based primarily on English, which by being used as one of the main global communicative means (including its prevailing use as a lingua franca) has become more and more distant from its traditional regional dialects.

In the theoretical part the author describes historical circumstances of the use of Yorkshire dialect as well as its linguistic features, focusing on its pronunciation. She introduces theoretical presuppositions of pronunciation of the dialect and thus prepares the reader for the practical part. The research has been realised very carefully through an analysis of several interview speeches by singers and writers who communicate in this dialect. Their actual use of the dialect is in detail compared with the general features described in the theory. Her careful work with the phonetic realisation of the dialect in practical speeches shows the author's high interest in linguistics, or more specifically, in phonetics and phonology as she devoted a lot of effort to record the practical pronunciation and analyse it in detail.

In the Conclusion, the author successfully summarizes the results and answers the research questions regarding the extent of the use of the dialect in everyday speech. As she has observed some features of the speeches analysed, which would be expected with lower social classes (unlike the status of the speakers examined here), a question arises how including more diverse social classes might have influenced the final results. However, this would require a larger research, which may be now recommended to the author for the following academic extension of the present topic.

The thesis is linguistically correct, it fulfils all the stylistic criteria needed for a piece of academic work. The structure is clear and well-organized.

The evaluation suggested: excellent (výborně).

Supervisor: PhDr. Naděžda Stašková, Ph.D.

Date: 27th August 2022

Signature: