

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Daniel Necuda

Title: A Guide to Living on Another Planet: Using Cultural Intelligence to Understand Frank Herbert's *Dune*.

Length: 25

Text Length: 23

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The CQ framework seems at times forgotten, especially in chapter 3.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

Though I was disappointed I didn't have a chance to read a more complete draft of the text before its final form, I must say that I am impressed with the finished product. My only encounter with the thesis, it was in such a primitive form, I never suspected the author would be able to produce a finished product by this deadline. I think the introduction and the first two chapters are more or less as we discussed the in our final conference, but the third chapter seems to be a bit out of place, and not integrated into the CQ theoretical framework. Indeed, the CQ materials does not seem fully baked into the project, but I am impressed as to what a good job the author did with his writing given enough time for revision. Still there were lots of problems with spelling and the References page that just a little time and proofreading could have perfected. Frankly, the thesis needs more research and greater purpose, but I think that the author does have a detailed understanding of the primary text and is able to incorporate his observation into the CQ methodology. In the defense, it would be good for the author to be able to incorporate *Dune's* use of religion into the CQ framework as well.

I recommend a grade of 2.

Supervisor/Reviewer: Brad Vice, Ph.D.

Date: 29.08.2022

Signature:

