

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

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Thesis Author: Jan Hostaš

Title: THE RELEVANCE OF THE BRITISH ROYAL FAMILY TODAY

Length: 40

Text Length: 35

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good <b>Acceptable</b> <b>Somewhat deficient</b> Very deficient	The thesis is, indeed, rich in details and concrete references, but not much space is given to analysis. Especially the historical part is mostly descriptive, sometimes digressing from the theme of the royal family to political and parliamentary issues.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	Critical and analytical comments may be traced throughout the thesis, but they are in the shadow of the amount of the factual information
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	A more fluent transitions between chapters and partial conclusions would help the readability and strengthen the coherence of the thesis as a whole.

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <b>Very good</b> Somewhat deficient Very deficient	

### Final Comments & Questions

To begin with, it must be acknowledged how much research the author conducted to complete the theses – with respect to the fact that British history is not a part of his study programme, this is certainly admirable. On the other hand – the amount of information presented, especially in the chapter dealing with history, results in the largely descriptive character of the thesis. The part dealing with more present time is also carefully researched and makes use of references and quotation, which suitably illustrate the main topic of the thesis. The research part is an interesting complement of the preceding informative chapters, but this one too would profit from more commentary and overall evaluation of the poll participants and their opinions. This is definitely a good work and the final result will depend on how convincingly the author defends his work.

Reviewer: Magdaléna Potočňáková, Ph.D.

Date: August 29<sup>th</sup> 2022

Signature: