

**Graduate Thesis Assessment Rubric**  
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Tereza Golčáková

Title: Postoje studentů k anglickému jazyku a jeho studiu/ Learners' Attitudes Towards English and Learning English

Length: 59

Text Length: 46

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	When analyzing the data gathered in the interviews and identifying similarities, connections and repeated answers, the author could have created categories and visualize and even quantify the results – which would clarify the results, increase credibility and would be easy to follow.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

**Final Comments & Questions**

The thesis focuses on learners' attitudes towards English and learning English. The theoretical part of the thesis explores first of all the current role and status of English in the world, then it focuses on learners' attitudes towards English as a foreign language and the process of learning it. The practical part presented the conducted research that examined these attitudes of selected learners. The selected sample is represented by nine elementary school 9th-grade learners. The research results and its analysis revealed that the majority of the surveyed learners show positive attitudes towards English and learning English realizing the current status and importance of English. Nevertheless, they tend to perceive it as a tool for international communication – its everyday presence in their own lives sees somewhat neglected. The thesis emphasizes also the important role of language teacher regarding learners' attitudes to the particular school subject and learning it – including English. The author finally tries to appeal to teachers to consider this role and especially the ways they can influence learners' attitudes, which is one the major contributions of the thesis.

Suggested grade: 1

1. Could you give us concrete examples how English teachers can influence their learners' attitudes towards English and English learning and how to make their learners realize that English is more than a tool for communication.

Reviewer: PhDr. Eva Skopečková, Ph.D.

Date: 24.8.2022

Signature: