

**Graduate Thesis Assessment Rubric**  
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Kristýna Hrbáčková

Title: The role of deliberate vocabulary practice in English language teaching

Length: 65 pages

Text Length: 61 pages

| Assessment Criteria   | Scale  | Comments  |
|---|--|---|
| 1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.                               | Outstanding<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient |   |
| 2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.                         | Outstanding<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | <i>The author provides a comprehensive and focused synthesis of ideas associated with her research.</i>   |
| 3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.        | Outstanding<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | <i>The author provides background information on her research and data collection. She is very specific about the individual aspects of the research process.</i> |
| 4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research. | Outstanding<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | <i>The presentation of the findings is clear, well-organized, and effectively supported with graphs.</i>  |
| 5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.   | Outstanding<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient |   |
| 6. The text is organized in a logical manner. It flows naturally and is easy  | Outstanding<br>Very good   |   |

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| to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.                   | Acceptable<br>Somewhat deficient<br>Very deficient                             |  |
| 7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided. | Outstanding<br>Very good<br>Acceptable<br>Somewhat deficient<br>Very deficient | <i>It is all very well done. Only the capitalization of book titles in references doesn't match APA.</i> |

**Final Comments & Questions**

Ms. Hrbáčková's thesis is a good example of a high-quality thesis that enriches the author's professional knowledge and skills. Ms. Hrbáčková stays focused on her research topic and explores it deeply throughout the project. Though the research bears some limitations, the author is well aware of them and critically analyzes and discusses her data.

It is without any question that by completing this thesis, Ms. Hrbáčková developed a lot of expertise regarding teaching and learning vocabulary. Anybody familiarizing themselves with the thesis will gain a good understanding of core issues in vocabulary teaching and learning and the importance of explicit vocabulary practice in English classes.

I would like the author to address the following question during the defense of the project:  
 What direct impact has the research had on your teaching?

I suggest the author be awarded "excellent" for her thesis project.

Supervisor: Mgr. Gabriela Klečková, Ph.D.

Date: August 28, 2023

Signature: