

**Graduate Thesis Assessment Rubric (Methodology, Linguistics)**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: **Bc. Markéta Fenzelová**

Title: **TEACHING CZECH AS A SECOND LANGUAGE LEARNERS IN ENGLISH LESSONS**  
**(VZDĚLÁVÁNÍ ŽÁKŮ S ODLIŠNÝM MATEŘSKÝM JAZYKEM V HODINÁCH ANGLICKÉHO JAZYKA)**

Length: 78

Text Length: 35

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"

6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	<b>Outstanding</b> Very good Acceptable Somewhat deficient Very deficient	See "Final Comments and Questions"

### Final Comments & Questions

The above assessed thesis deals with a topic which is among most topical, relevant and useful these days: using Czech as a second language learners in English lessons.

Throughout her thesis, the author is considering this issue from various points of view – theoretical, methodological, cultural and social. In the theoretical part she provides a critical description of the role, function and usage of L1 and L2 in the process of teaching a foreign language (English). Relying on the opinions of individual experts in this area, she also introduces individual possible means and tools which can be used in providing instructions.

In the following chapters of the thesis (Methodology Research, Results and Commentaries) the author sets the purpose of the research and provides a detailed description of the methods of her research. Next, the author describes specific procedure of individual teachers when assigning tasks and giving instructions to pupils with different mother tongues. She also provides a brief description of personal qualities of the students including a brief evaluation of their level of English. The way in which the author comments on individual teachers' methods and tactics is quite detailed, seems objective, and supported by the opinions and facts mentioned in the theoretical part.

In the chapters Implications and Conclusion the author proves that she has penetrated deep into the issue, is capable of critical consideration of the data obtained from the research, and is able to take a certain point of view, which she can defend.

The language of the work is at a good level; the author is knowledgeable of the principles of quotation.

In my opinion, the thesis perfectly meets all the requirements, and I consider it an excellent piece of academic writing.

The suggested evaluation: "excellent" (výborně)

Supervisor/Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: August 28 2023

Signature: