Graduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Kristýna Molendová

Title: Teaching vocabulary in English classes: Using digital technologies

Length: 69 pages

Text Length: 59 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable **Somewhat deficient** Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable **Somewhat deficient** Very deficient	*The author covers several issues connected to the thesis topic, yet some are not immediately relevant to the research (e.g., pp. 2-6). The methodology of teaching vocabulary has not been explored in depth. The chapter also lacks explicit information on digital tools in vocabulary teaching and practice.*
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable **Somewhat deficient** Very deficient	*Although the chapter provides a general description of the research process, it isn't very streamlined. For example, the lesson plans/descriptions could have been included in the appendix. Also, the sections 3 and on (pp. 31-32) aren't very clear to me.*
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	*The author reports the data collected via her research tools, and as such, the chapter corresponds to the individual parts of the research.*
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	

6.	The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable **Somewhat deficient** Very deficient	
7.	The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable **Somewhat deficient** Very deficient	*The author doesn't use APA properly in references (e.g., works in edited volumes versus single-author works). A number of paragraphs are without references (e.g., p. 7, 10, 14, 15, 16). The author also doesn't cite properly a reference in Czech (p.2, Kulic]).*

Final Comments & Questions

Ms. Molendová's thesis project is very timely. It focuses on vocabulary learning with technology, one of the key aspects of English language teaching. Ms. Molendová has undoubtedly developed new knowledge and experiences regarding digital tools for vocabulary learning, yet this research project has many limitations (see above).

I suggest the author be awarded the grade "good" for her thesis project.

During the defense, I would like Ms. Molendová to address these questions:
Can you explain your statement, "The results of my research show that digital technologies for learning vocabulary are based on learning strategies" (p. 51)?
If you could start over again, how would you approach your thesis – the topic?
What did you learn as a teacher during your project? What actual professional value did it have for you?

Reviewer: Mgr. Gabriela Klečková, Ph.D.

Date: June 2, 2024

Signature: