

Undergraduate Thesis Assessment Rubric
 Department of English, Faculty of Education, University of West Bohemia

Author: Sabina Kilianová

Title: *Wales and Welshness: Welsh identity in the 21st century*

Length: 43 pages

Text Length: 34 pages

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	This is perhaps slightly on the short side but the information presented is clear enough.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author uses an impressively wide range of sources: print, electronic and video.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	For the most part, the text tends to be more descriptive than analytical.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Critical thinking is not completely absent but the author could perhaps have been a little more ambitious with informed speculation concerning contemporary issues.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The section on nationalism on p. 6 is somewhat superficial and would have benefited from a more detailed description of how nationalism is perceived in a British context.

Questions

1. Staying on p. 6, the author notes that one definition of 'nationalism' is *the desire for political independence in a country that is controlled by or part of another country*, adding that this *could be considered as most relevant to the situation of Wales as well as Scotland*. There is no doubt some truth in this at a theoretical level but the way it transfers to voting patterns in elections is not at all similar in the two countries mentioned. At the time of writing, the Labour Party in Wales has more than twice as many representatives as Plaid Cymru both in the Senedd and at local government level. This is in stark contrast to Scotland, where the Scottish National Party has dominated the political scene for the past decade or more, albeit its support has declined somewhat in recent months. Moreover, in the most recent UK general election in 2019, only four Plaid Cymru candidates were elected out of 36 standing, compared to 43 out of 59 for the SNP in Scotland. To what would the author attribute this relative lack of support at the ballot box for the Welsh nationalist cause?
2. Despite acknowledgement at official level of the importance of the Welsh language and the prominence it is afforded in public life, is there not also an element of divisiveness linked to the language inasmuch as Welsh people who do not speak the old mother tongue might be considered by diehard nationalists as somehow "less Welsh"?

Recommended grade: **velmi dobře**

Supervisor: Andrew Tollet

Date: 3rd June 2024

Signature: