

Undergraduate Thesis Assessment Rubric (Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Jitka CÍŽKOVÁ

Title: THE NOMINAL CATEGORY OF GENDER OF THE ENGLISH NOUN: AN ANALYSIS OF THE CATEGORY FROM GRAMMAICAL, HISTORICAL AND SOCIOLINGUISTIC POINTS OF VIEW

Length: 61

Text Length: 44

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the research question(s) and the aim of the thesis. It presents an overview of the thesis.	Excellent Very good Acceptable Somewhat deficient Very deficient	See the commentary down the page.
1. The theoretical part shows the author's appropriate theoretical knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Excellent Very good Acceptable Somewhat deficient Very deficient	See the commentary down the page.
2. The author explains the method and means of the analysis appropriately. During the analysis he/she identifies the relevant issues and analyzes the information collected in a detailed way. The presented results are relevant, clear and easy to follow	Excellent Very good Acceptable Somewhat deficient Very deficient	See the commentary down the page.
4. Conclusion effectively restates the issue It summarizes the main findings and follows logically from the analysis presented.	Excellent Very good Acceptable Somewhat deficient	See the commentary down the page.

The author draws appropriate and inventive conclusions supported by evidence.	Very deficient	
5. The thesis displays critical thinking and avoids simplistic description or summary of information. The text is coherent; it is organized in a logical manner, flows naturally and is easy to follow.	Excellent Very good Acceptable Somewhat deficient Very deficient	See the commentary down the page.
6. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Excellent Very good Acceptable Somewhat deficient Very deficient	See the commentary down the page.
7. The language use is precise; the author uses standard spelling, grammar, and punctuation.	Excellent Very good Acceptable Somewhat deficient Very deficient	See the commentary down the page.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Excellent Very good Acceptable Somewhat deficient Very deficient	See the commentary down the page.

Final Comments & Questions

The above assessed undergraduate thesis focuses on the category of gender of the English noun. The work starts with an excellent introduction into the issue, which furthermore presents a comprehensive lay-out of the thesis.

The theoretical part firstly provides the description of this category from the historical point of view, which creates a relevant starting point for the following analysis. Here, in this part of the theoretical description, I miss the description of the status of the nominal gender in the earlier stages of English. The author should have paid more attention to the gender of the English noun from the historical point of view. Nevertheless, the description of gender from the sociolinguistic point of view is in my opinion one of the most successful parts of the work. The author took into consideration various sociolinguistic points of view of the category of nominal gender, and was able to provide a valuable overview of it.

The Practical part provides a profound description of the individual steps preceding the actual analysis of the excerpts (the actual analysis of the excerpts is then in the appendix) as well as a sound discussion of the results obtained from the analysis. The author is considering individual nouns and their gender from the grammatical and the sociolinguistic points of view and is able to capture and describe the principles of shifting of understanding the gender.

In the initial paragraphs of the chapter Conclusions, the author summarizes the preceding steps, which in my opinion is irrelevant. On the other side, in the main part of the chapter she comes to

relevant conclusions, which, again, could have been elaborated and presented in more detail, owing to the perfect discussion in the previous chapter.

As far as the general requirements of the thesis are concerned, the author definitely proved her ability to work in concord with the principles of academic writing; the language of the work is at a very high level, and the references are cited properly.

The suggested evaluation: excellent – very good (depending on the author's argument during the defence of the thesis)

Supervisor/ Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: May 30 2024

Signature: