Undergraduate Thesis Assessment Rubric
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: JITKA DOSTÁLOVÁ

Title: 19th CENTURY HORROR FICTION

Length: 37   Text Length: 34

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents an overview of the thesis.	Outstanding Very good Acceptable **Somewhat deficient** Very deficient	Introduction briefly presents five horror stories to be analyzed. It is well written and compelling, however, it does not provide an overview of the thesis.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good **Acceptable** Somewhat deficient Very deficient	The text flows naturally. There are, however, numerous grammatical and lexical mistakes – subject-verb disagreement, missing articles and incorrect prepositions, e.g. 'on' instead of 'in' (on a village / field / cemetery / beginning).
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding **Very good** Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The thesis reads well, it is written in a fresh way, and the analysis focusing on well-chosen issues successfully balances between being sufficiently thorough and interesting, It is a pity that Jitka did not devote more time to final editing to discover and correct unnecessary grammatical, lexical and stylistic mistakes.
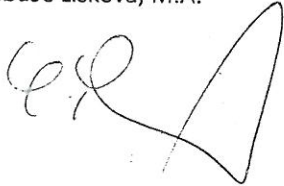
Recommended mark: very good

Comment: Jitka explained why she decided to analyze Signalman , which is a ghost story, alongside the four horror stories, therefore I do not have objections to its choice; nevertheless, the title of the thesis does not reflect its different genre.

Reviewer

~~Supervisor~~: Mgr. Libuše Lišková, M.A.

Date: 18. 05.2012

Signature:

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