

## Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Tereza PECKOVÁ

Title: THE HOBBIT OR THERE AND BACK AGAIN: THE DEVELOPMENT OF BILBO BAGGINS

Length: 36 p

Text Length: 34 p

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	The conclusions are not that inventive – Bilbo's development is rather predictable, but it is traced and illustrated by aptly chosen quotations.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	The conclusion could be longer with individual stages of Bilbo's development re-evaluated and possibly compared in more depth. (Rather than devoting the final paragraph of the work to food and sleep deprivation along the journey.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling,	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	

grammar, and punctuation.		
7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding <b><u>Very good</u></b> Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <b><u>Very good</u></b> Acceptable Somewhat deficient Very deficient	

#### Final Comments & Questions

The bachelor thesis demonstrates the author's thorough familiarity with the chosen work and relevant secondary sources. The complexity of the topic is adequate to the undergraduate level but there is a potential for further research of the theme. There are just minor deficiencies in the use of language and format. It is a very good work, possibly aspiring for the mark excellent.

Reviewer: M. Potočňáková, Ph.D.

Date: 20. 5. 2012

Signature:



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