

Undergraduate Thesis Assessment Rubric

Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Soňa JINDROVÁ

Title: SEEKING IDENTITY IN THE WRITINGS OF LEILA ABOULELA AND BERNARDINE EVARISTO

Length: 36

Text Length: 34

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	Although an explicit overview of the thesis structure is not mentioned here, the introduction presents the crucial issues of both books sufficiently.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good <u>Acceptable</u> Somewhat deficient Very deficient	Far from being a mere description or summary, the text nevertheless still relies a lot on the information drawn from the primary sources. There is still a potential for deeper critical exploration.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	

Final Comments & Questions

The thesis is a well and thoroughly researched study of two contemporary women writers. The treatment of the topic is adequate for the undergraduate level of research and writing experience. The author structured her thesis according to different aspects of immigrant and ethnically "other" experience of the heroes and heroines and traced these aspects in both books. The thesis brings valuable comments on the diversity of immigrant and ethnic minority experience as reflected in contemporary British fiction. My only question concerns the wider literary context of this topic, i. e. other authors who might be potentially included into further research. The suggested overall grade is "very good".

Supervisor: M. Potočnáková, Ph.D.

Date: 20.5. 2012

Signature:



Západočeská univerzita v Plzni
Fakulta pedagogická
katedra anglického jazyka