

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: Lukas Gottfried

Title: Music/Songs as a Motivating Factor for Pupils to Learn English

Length: 89


Text Length: 51

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	This chapter gives a clear overview of the thesis. Yet, there are some shortcomings. Namely, the terminology used to identify Czech school learners is needs to be clarified.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	In this chapter, some information about 'Motivation' and other 'Activities' in the classroom' is missing.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	This chapter deserved more attention on the part of the author.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>The lay-out of the work shows the author's ability of organizing an academic text in a comprehensive and efficient way.</p>
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>The work meets the requirements put on a piece of academic writing</p>

Final Comments & Questions

Overall, the author of this thesis shows his ability to deal with resources and to use the acquired knowledge to produce a piece of writing that may be valued by future primary school teachers.
Recommended grade: 'Very Good'

Supervisor/Reviewer: Libuse Slavikova, MA, CSc. 

Date: May 27, 2012

Signature:

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