

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Veronika Košlerová**

Title: **Reading with Comprehension in English at Primary School**

Length: 60

Text Length: 52


Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The overview of the thesis is straightforward and easy to read.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	There are some shortcomings concerning citations. Namely, the author does not say who translated the Czech sources presented in the 'References list'. Moreover, some authors cited in the theoretical part, (e.g. Gower et al. -p.11), are not mentioned in the list.
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author has clearly demonstrated her enthusiasm concerning the area under investigation.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The practical research and the results are clearly described and the statistics are very well handled.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	In general, the text is well organized, with some stylistic shortcomings.

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The language is rather colloquial. Considering that this thesis is written in the student's mother tongue (Czech), one would expect a much higher academic level. There are a number of stylistic problems (punctuation, word order, etc.).
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis as a whole is well presented and formatted. What makes it less valuable is the way the author uses the references.

Final Comments & Questions

In general, this is an interesting piece of work, well organized, with lots of good illustrations (graphs and commentaries). The author should be praised for having devoted her energy and time to the actual research. It may serve as a good source for of information for Czech teachers of English in primary schools.
Recommended grade: VERY GOOD.

Reviewer:


Libuše Slavíková, MA, CSc.

Date:

August 20th, 2012

Signature: