

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Mark TAMARU**

Title: **Videoconferencing in ELT: Advantages and Problems**

Length: 87


Text Length: 66

Assessment Criteria	Scale	Comments
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The conclusion is motivating and concise, but marred by linguistic shortcomings.
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding Very good Acceptable Somewhat deficient Very deficient	The thesis displays a very profound knowledge of the subject matter and a high level of technical expertise. The author also persuades the reader of the value of videoconferencing in language teaching, basing his argues on very wide reading and a range of sources
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Despite the linguistic shortcomings, the author is able to persuade the reader of his expertise and the pedagogical value of this technology.
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding Very good Acceptable Somewhat deficient Very deficient	Very thorough: the result of long experience and critical thinking.
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The conclusion adds nothing new, but is adequately formulated.
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The organization in general is good, but marred by details of punctuation and grammar.

7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.	Outstanding Very good Acceptable <u>Somewhat deficient</u> Very deficient	The language is rather variable, and this detracts from the overall argument. There are many instances of grammatical weakness, inappropriate use or omission of articles, and other typical Czech problems.
8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding <u>Very good</u> Acceptable Somewhat deficient Very deficient	In general this is a very good piece of research, well-organized and correctly formatted.

Final Comments & Questions

This is a very interesting piece of research on a topic relevant to present and future language teaching. The finished product shows evidence of deep thinking, careful collection of data, and a wide theoretical base. The problems are in the details, and the result is a product that is VERY GOOD, but could have been outstanding.

Supervisor:  Libuše Slavíková, MA, CSc.

Date: August 20th, 2012

Signature: