

Graduate Thesis Assessment Rubric (Methodology, Linguistics)
 Department of English, Faculty of Education, University of West Bohemia

Thesis Author: VERONIKA PAVLÍKOVÁ
 Title: PRONUNCIATION MODEL(S) FOR CZECH LEARNERS OF ENGLISH
 (NATIVE VERSUS NON-NATIVE)
 Length: 89
 Text Length: 51

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The introduction of the thesis provides a very good starting point for the following work. It provides an overall scheme of the work with a brief description of individual chapters.
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author proves her ability to deal with academic literature, to synthesize a number of sources and provides thus a very good context for the following research.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author presents a sufficient description of the methods she uses in her research and analysis.
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The actual analysis and its results are presented in a comprehensive way, which is easy to follow and makes it possible for the reader to obtain a clear idea of the research.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding Very good Acceptable Somewhat deficient Very deficient	The author proves her ability of critical and analytical thinking in this area of study.

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>The lay-out of the work shows the author's ability of organizing an academic text in a comprehensive and efficient way.</p>
<p>7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding Very good Acceptable Somewhat deficient Very deficient</p>	<p>The work undoubtedly meets all the requirements put on a piece of academic writing, shows the author's ability to think independently, in an analytic way, to summarize the results of the analysis, and to draw relevant conclusions. Occasional grammatical mistakes can hardly derogate from a high quality of the thesis.</p>

Final Comments & Questions

As already mentioned in the individual paragraphs of the assessment form, the author of this thesis shows her ability to deal with resources, to use the acquired knowledge in the following analysis as well as to draw relevant conclusions based on the results of the analysis. The work, in my opinion, can be evaluated by the mark: "excellent" – výborně.

Supervisor/Reviewer: PhDr. Jarmila Petrlíková, Ph.D. (Reviewer)

Date: May 7 2012

Signature:



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