

**Graduate Thesis Assessment Rubric (Methodology, Linguistics)**  
**Department of English, Faculty of Education, University of West Bohemia**

Thesis Author: **Barbora Lenková**

Title: Native Americans in teaching materials – stereotype versus reality

Length: 64                      Text Length: 40

<b>Assessment Criteria</b>	<b>Scale</b>	<b>Comments</b>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the problem. It places the problem in context. It presents and overview of the thesis.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
2. Literature review is comprehensive and complete. It synthesizes a variety of sources and provides context for the research. It shows the author's understanding of the most relevant literature on the subject matter.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	The subchapter Research in Teaching Materials mentions 'a research study in early 90s' (p. 20), but no further details such as where it was conducted or what sort of teaching materials was researched are given. Validity of such vague info is questionable.
3. The methodology chapter provides clear and thorough description of the research methodology. It discusses why and what methods were chosen for research. The research methodology is appropriate for the identified research questions.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
4. The results/data are analyzed and interpreted effectively. The chapter ties the theory with the findings. It addresses the applications and implications of the research. It discusses strengths, weaknesses, and limitations of the research.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	A very good analysis. I am wondering whether it is mentioned in the listening passage to the discussed photos (English Plus 3) that the actor Taylor Lautner is of Native American ancestry; it is not clear from the text.
5. The thesis shows critical and analytical thinking about the area of study and the author's expertise in this area.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	
6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author demonstrates high quality writing skills and uses standard spelling, grammar, and punctuation.	Outstanding <b>Very good</b> Acceptable Somewhat deficient Very deficient	The text flows very naturally and reads pleasantly, the only tiny flaw is an overuse of semi-colons, sometimes their incorrect use (pp 11, 12)
7. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.	Outstanding Very good <b>Acceptable</b> Somewhat deficient Very deficient	There are relevant and neatly presented appendices but no references to them in the text - a slight shortcoming of the author, which, however, can result in the reader's worse orientation or neglecting them

**Final Comments & Questions**

Question: p. 27 "[.....] teepees with naked or almost naked Native Americans and women working buffalo skins". Who was naked and who was working buffalo skins? (Is it a gender stereotype or just an ambiguous wording?)

Reviewer: Libuše Lišková

Date: 20 August 2012

Signature:

