

Undergraduate Thesis Assessment Rubric (Methodology, Linguistics)
Department of English, Faculty of Education, University of West Bohemia

Thesis Author: **Milena Kalabzová**

Title: **SEMANTICS AND FORMS OF THE PRESENT TENSE WITH REGARD TO
 THEIR CZECH EQUIVALENTS**

Length: 71

Text Length: 60

<i>Assessment Criteria</i>	<i>Scale</i>	<i>Comments</i>
1. Introduction is well written, brief, interesting, and compelling. It motivates the work and provides a clear statement of the examined issue. It presents and overview of the thesis.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
2. The thesis shows the author's appropriate knowledge of the subject matter through the background/review of literature. The author presents information from a variety of quality electronic and print sources. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources are included (if appropriate).	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
3. The author carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Ideas are richly supported with accurate details that develop the main point. The author's voice is evident.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
4. The thesis displays critical thinking and avoids simplistic description or summary of information.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page
5. Conclusion effectively restates the argument. It summarizes the main findings and follows logically from the analysis presented.	Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient	see final comments down the page

<p>6. The text is organized in a logical manner. It flows naturally and is easy to follow. Transitions, summaries and conclusions exist as appropriate. The author uses standard spelling, grammar, and punctuation.</p>	<p>Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient</p>	<p>see final comments down the page</p>
<p>7. The language use is precise. The student makes proficient use of language in a way that is appropriate for the discipline and/or genre in which the student is writing.</p>	<p>Outstanding Very good ◀ Acceptable Somewhat deficient Very deficient</p>	<p>there is some inconsistency in using the articles (p.2 <i>verb</i>, but <i>the verb phrase</i> in generic reference; by <i>categories of Person, Tense....</i> - zero article in non-generic definite reference...)</p>
<p>8. The thesis meets the general requirements (formatting, chapters, length, division into sections, etc.). References are cited properly within the text and a complete reference list is provided.</p>	<p>Outstanding ◀ Very good Acceptable Somewhat deficient Very deficient</p>	<p>see final comments down the page</p>

Final Comments & Questions

This undergraduate thesis deals with the English present tense with regard to its various forms, meanings, as well as Czech equivalents of form and meaning. So, the author is highly ambitious, and, fortunately, she is successful in reaching her aim.

The work provides a detailed profound analysis and description of more than 300 verb phrases in individual present tense forms and their Czech equivalents. The author analyzes each of them from the point of the grammatical categories and classifications concerned: tense, aspect, verbal dynamism, as well as the distinction between telic and atelic predications. At the time she also suggests their semantic meanings. In order to be able to provide such a detailed analysis, the author presents a highly elaborated and detailed theoretical basis, which only proves her deep interest in the subject matter. The results of the analysis and the following conclusions provide a perfectly organized summary of the subject matter, which shows the complexity of the English present tense without any simplification or overgeneralization.

The only shortcoming of the work is some inconsistency in using the definite and zero article throughout the text (see point 7 above).

From the formal point of view, the work is laid-out perfectly, including a number of graphs and tables summarizing a large number of relevant data.

The work undoubtedly represents a wonderful piece of academic writing, so the suggested evaluation is: "výborně".

Supervisor/Reviewer: PhDr. Jarmila Petrlíková, Ph.D.

Date: May 6 2013

Signature:

